

Office of the Superintendent of Schools
MONTGOMERY COUNTY PUBLIC SCHOOLS
Rockville, Maryland

May 21, 2026

APPROVED BY BOARD

MEMORANDUM

To: Members of the Board of Education
From: Thomas W. Taylor, Superintendent of Schools
Subject: Expenditure Authorization to Enter into Contracts of \$25,000 or More

Information Action

Superintendent Recommendation:

The superintendent recommends that the Board of Education authorize the execution of contracts of \$25,000 or more, and the expenditures up to the value indicated.

Formal bids and requests for proposals were obtained and evaluated by staff members in the Department of Procurement, Division of Financial Management, in consultation with the users. The tabulations, cost comparisons, and budget account verifications are available in the Department of Procurement files. Summary information about vendors that receive payments of \$25,000 or more under Annotated Code of Maryland, Education Article §5-112, §5-112(a)(3), and Board of Education Policy DJA, *MCPS Procurement Practices and Bid Awards*, during a fiscal year, July 1 through June 30 of the following calendar year, is available in the Funding Accountability and Transparency [database](#) on the Montgomery County Public Schools (MCPS) website. The information identifying vendors by names and locations is the information submitted on the Internal Revenue Service Form W-9, with local affiliates noted as applicable.

WHEREAS, It is recommended that Request for Proposal No. 4603.1, Comprehensive External Audit Services for the Division of Specialized Services, be rejected. The contract is being rejected, and the scope of services will be revised and will be rebid at a time to be determined; and

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore it be

Resolved, That having been duly advertised or justified, the following contracts be awarded to the most responsive and responsible bidders or offerors, meeting specifications as follows:

Division of Equity and Organizational Development

4973.1	<p>RFP Name: Leader Learning: Facilitative Leadership—Extension</p> <p>Responsible Department: Department of Professional Learning</p> <p>Description: This is a request to exercise the annual extension of the contract with Interaction Associates. The vendor will provide professional learning for school instructional leadership teams to effectively manage change, foster inclusive environments, and inspire commitment to district goals in an effort to provide the greatest public education to every MCPS student.</p> <p>Awardee: Interaction Associates, Stoneham, Massachusetts</p>	\$64,000
5025.1	<p>Contract Name: Higher Education Partnerships—University of Maryland</p> <p>Responsible Department: Department of Professional Learning</p> <p>Description: This is a request to approve implementation of the current year partnership agreement with the University of Maryland to provide a graduate-level educational program for eligible MCPS employees. The University of Maryland Creative Initiatives in Teacher Education program is a two-year graduate-level teacher preparation program. Successful program completion results in a Master of Education degree and eligibility for a Maryland teaching certificate in Grades 1 through 6. This is the only MCPS partnership program for elementary education, a critical needs area.</p> <p>Awardee: University of Maryland, College Park, Maryland</p>	\$139,353
5026.1	<p>Contract Name: Higher Education Partnerships—Bowie State University</p> <p>Responsible Department: Department of Professional Learning</p> <p>Description: This is a request to approve implementation of the current year partnership agreement with Bowie State University to provide a graduate-level educational program for eligible MCPS employees. The Bowie State University Master of Education in Reading Education program is designed to prepare educators for the transition into the role of a reading specialist, or to gain current research-based information to support effective literacy instruction, with a specific emphasis on students from racially, culturally, linguistically, and socioeconomically diverse backgrounds. This partnership directly empowers MCPS staff</p>	

with the tools and support needed to improve literacy rates, particularly among marginalized populations, helping to address one of the system's most pressing challenges.

Awardee:

State of Maryland, dba Bowie State University, Bowie, Maryland \$304,042

5027.1 ***Contract Name:*** Higher Education Partnerships—Hood College
Responsible Department: Department of Professional Learning
Description: This is a request to approve implementation of the current year partnership agreement with Hood College of Frederick. The Hood College Educational Leadership partnership program offers both certification and master's degree pathways that train MCPS staff for high-level positions in education, from principals and assistant principals to district supervisors and directors. Participants gain firsthand knowledge and dynamic skills through a real-world approach that places them directly into MCPS schools. This program also prepares participants to earn their Administration II certification.

Awardee:

Hood College of Frederick Maryland, Frederick, Maryland \$136,819

5028.1 ***Contract Name:*** Higher Education Partnerships—Notre Dame of Maryland University
Responsible Department: Department of Professional Learning
Description: This is a request to approve implementation of the current year partnership agreement with Notre Dame of Maryland University. The Accelerated Certification for Teachers and College Adult Undergraduate Services programs offer an accessible pathway to eligible MCPS employees to earn bachelor's degrees and teaching certifications. This is our primary partnership for helping MCPS employees earn their bachelor's degrees.

Awardee:

Notre Dame of Maryland University, Inc., Baltimore, Maryland \$228,042

5029.1 ***Contract Name:*** Higher Education Partnerships—McDaniel College
Responsible Department: Department of Professional Learning
Description: This is a request to approve implementation of the current year partnership agreement with McDaniel College to provide McDaniel's Education Leadership program (Master of

Science in Innovations in Teaching and Learning), and Equity and Excellence in Education (certificate and master's programs), to eligible MCPS employees. The Educational Leadership program prepares MCPS staff to earn their Administration I certification. This fully online program offers flexibility for those who cannot commit to synchronous learning. The Equity and Excellence in Education program, in partnership with the Montgomery County Education Association, brings together educators to study theory, research, and the practice of teaching and leading for equity in districts, schools, and in the classroom.

Awardee:

McDaniel College, Inc., Westminster, Maryland

\$444,661

RFP Name: Professional Development for Archdiocese of Washington

Responsible Department: Department of Professional Learning

5033.1

Description: This is a request to approve payment to Marymount University for professional development for nonpublic school teachers, funded by the Supporting Effective Instruction State Grant (Title II part A), of the *Every Student Succeeds Act* (ESSA). The ESSA requires local education agencies to share the Title II part A allocation with nonpublic schools located within the local education agency boundary. Marymount University was requested by the Archdiocese of Washington to specifically meet the needs of their school, as identified through the required ESSA needs assessment. This service is for the certification of teachers employed by the Archdiocese of Washington.

Awardee:

Marymount University, Arlington, Virginia

\$69,552

Division of District Operations

Contract Name: Utility Information Management System—Extension

Responsible Division: Division of Facilities Management

47QSMD0R00
01 - GS-35F-
231CA

Description: This is a request to approve the annual contract bridged through General Services Administration with EnergyCAP, LLC, for licensing and managed service for utility bill management.

Awardee:

EnergyCAP, LLC, Boalsburg, Pennsylvania

\$136,716

Division of Technology Services

Name: Cybersecurity Liability Insurance Program

Responsible Division: Division of Technology Services

Description: This is a request to approve a new one-year cyber insurance policy in the amount of \$135,000; \$11,250 to be expended in Fiscal Year 2026, and \$123,750 to be expended in Fiscal Year 2027.

Funding Source: Capital Funds Project C90726

Awardee:

Aon Risk Services Central, Inc., Chicago, Illinois

\$135,000

Division of School Leadership and Improvement

Contract Name: Equity Hubs-Distance Learning—Extension

Responsible Division: Department of Early Childhood, Federal and Special Programs

4267.1

Description: This is a request to exercise an extension with the Montgomery County Children's Opportunity Alliance, Inc., in alignment with Montgomery County Bill 42-21. The Children's Opportunity Alliance advocates for an equitable system of early care and education in Montgomery County by providing affordable and sustainable early care and education programs for young children and families.

Awardee:

Montgomery County's Children's Opportunity Alliance, Inc.,
Rockville, Maryland

\$125,000

Contract Name: Community Schools-Bedtime in a Box

Responsible Department: Early Childhood, Federal and Special Programs

5031.1

Description: This is a request to approve an annual contract with Improving Education, Inc. The vendor will provide Bedtime in a Box, a creative but simple solution that supports the health and educational development of children prior to entering school by providing families with the materials, tools, and training they need to enact a comprehensive bedtime routine, seven days a week. Each box contains four age-appropriate books, bath wash, towel, and bath toys; a toothbrush and toothpaste; pajamas, stuffed animal, alarm clock, a Teach My Learning Kit, and a child-friendly routine log.

Awardee:

Improving Education, Inc., Baltimore, Maryland

\$100,000

Division of Specialized Support Services

4938.1	<p>RFP Name: School-Based In-Person and Virtual Mental Health Therapeutic Services</p> <p>Responsible Division: Department of Psychological Services</p> <p>Description: This is a request to approve the remaining funding under this RFP through the recently approved Maryland State Department of Education Title IV Grant. The Jewish Social Service Agency and Thrive Behavioral Health, LLC, provide intensive school-based mental health services in 70 elementary and middle schools. These contracts provide critical mental health supports to MCPS students that address student well-being, access to learning, and crisis prevention. Approval will allow schools to continue making referrals to the contractors and prevent disruptions in service delivery or provider staffing.</p> <p>Funding Source: Maryland Department of Education, Title IV Grant</p> <p>Awardees: Jewish Social Service Agency, Rockville, Maryland Thrive Behavioral Health LLC, Millersville, Maryland <i>[DBE-Owned]</i></p> <p>Total: <i>[Invoice amounts will be based on individual requirements]</i></p>	\$800,000
TIPS 240804	<p>RFP Name: Academic and Educational Goods and Services</p> <p>Responsible Departments: Department of Special Education Services, Department of Psychological Services, Department of Accelerated and Enriched Instruction, and the Bilingual Assessment Team.</p> <p>Description: This is a request to approve the purchase of various cognitive assessments bridged through TIPS USA. These assessments are used by the stated departments, as well as school requests utilizing their allocated funding. The purchases under this contract include Woodcock-Johnson IV assessments, training in June 2026, and Woodcock-Johnson V purchases in Fiscal Year 20227.</p> <p>Funding Source: <i>Individuals with Disabilities Act Grant</i></p> <p>Awardee: Riverside Assessments, LLC dba Riverside Insights, Itasca, Illinois</p>	\$116,900

Division of Teaching and Learning

24MISC8 ***Bid Name:*** Cognitive Ability Testing Software
Responsible: Various Schools
Description: This is a request to approve the purchase of additional testing materials for Cognitive Abilities Test Assessments through Frederick County Public Schools for Fiscal Year 2026. This will cover purchases made by individual schools through their allocated funds.

Awardee:
Riverside Assessments, LLC dba Riverside Insights, \$3,390
Itasca, Illinois

TOTAL PROCUREMENT CONTRACTS OF \$25,000 OR MORE \$2,803,475

TWT:IAW:amd

Attachment

Bid Activity-Expenditures
May 21, 2026

Attachment

BID/RFP No.	BID NAME	No. of Vendors Mailed	No. DBE Vendors Mailed	Total No. of Bids Received	Total No. of DBE Bids Received	Total No. of Bids Awarded	Total No. of DBE Contracts Awarded
4973.1	Leader Learning; Facilitative Leadership—Extension	47	2	2	1	1	0
5025.1	Higher Education Partnerships—University of Maryland				N/A		
5026.1	Higher Education Partnerships—Bowie State University				N/A		
5027.1	Higher Education Partnerships—Hood College				N/A		
5028.1	Higher Education Partnerships—Notre Dame of Maryland University				N/A		
5029.1	Higher Education Partnerships—McDaniel College				N/A		
5031.1	Community Schools-Bedtime in a Box				N/A		
5033.1	Professional Development for Archdiocese of Washington				N/A		
47QSM0R0001 - GS-35F-231CA	Utility Information Management System—Extension				Bridged through General Services Administration		
n/a	Cybersecurity Liability Insurance Program				N/A		
4267.1	Equity Hubs-Distance Learning—Extension				N/A		
4938.1	School-Based In-Person and Virtual Mental Health Therapeutic Services	22	7	5	1	2	1
TIPS 240804	Academic and Educational Goods and Services				Bridged through TIPS USA		
24MISC8	Cognitive Ability Testing Software				N/A		